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International Educational Research **Journal of Educational Research** ISSN: 2774-5406 <https://ijersc>. Student Responses to the Implementation of MBKM (Study on FEB Students who follow International Course Asia University) 1,2,3 Faculty of Economics Universitas Muhammadiyah Lamongan, La * Corresponding Email: 9surmail.com Abstract . The Ministry of Education and Culture in collaboration with the Learning Merdeka The Learning - Merdeka is to be able to answer challenges higher education produce who in with times, in science and technology, as well as the dynamics of society".

response this, University Muhammadiyah held student program at implementing Independent Campus policy. student exchange program carried out by the University of Muhammadiyah Lamongan International at University. the hand, International Course require evaluation determine level effectiveness the program the that get participants these The purpose this is find student to MBKM through: Course University by Muhammadiyah University Lamongan. type research a research descriptive analysis data techniques observation, interviews, documentation".

on results data using descriptive techniques, is that have positive perception the program is in students facilitated the in in program, is that implementation the exchange is by very varied media, facilitated the of Lamongan through the student exchange International Course at Asia University. Keywords: student responses, discourse, merdeka campus I. On 24, Ministry and enacted new with name Learning Merdeka The of the Learning (MBKM) concept inspired KH Dewantara's which independence independence. According the of and Merdeka Campus Merdeka (MBKM) relevant and be implemented by and universities the democratic Because the process in Learning Merdeka is of embodiments student-centered which very in Merdeka 176 Suryani Yuli Astuti 1* , an 2 , Suyitno 3 **International Journal of Educational Research &**

provides and for development innovation, capacity, personality, and student needs, as well as developing independence in seeking and knowledge realities field such requirements, social collaboration, management, performance targets and "Through Merdeka Campus (MBKM) which well and students' and skills be strongly. Independent Program Merdeka is to able answer challenges higher education produce who in with times, in science and the the business the iworld, as well as the dynamics of society". In response to this, Muhammadiyah Lamongan held a exchange program aimed at implementing the Independent Learning Campus (MBKM) policy.

The student exchange program carried out by the University of Muhammadiyah Lamongan is International Asia he student activity out the of Lamongan with University the that who part these can gain knowledge experiences. it held for months, is hoped students take in activities get things, from new new and experience and using languages.the hand, International activities an to the level the program and students as from activities. this the decided conduct study the "Student to Implementation MBKM (Studies FEB who in Courses Asia The to successful of MBKM in university the courage change mindset a content-curriculum to adaptive flexible outcomes-based to students become independent adults. Study are in an curriculum able to adaptgoal of producing in with learning In the of MBKM requires and with partnersother related their ields participating supporting the learning (Wulandari, form learning in accordance Permendikbud0No.

of Article paragraph can carried out theProgram outside Study one whichthrough studentwith credit Many done partner abroad, the transfer carriedbetween within countryis veryin aimedthe ofexchange include: across(domestic abroad), friendships 177 [International Journal of Educational Research & Social Sciences ISSN: 2774-5406 https://ijersc.](https://ijersc.) between studentsand transferring knowledge disparities domestic as as of education the and This exchangealso a paradigm that scientifichas opportunitycollaborate developingin people's The implementing the MB-KM carried out through three different techniques, namely: (1) exchange 0 between 0 students 0 of 0 study at the 0 same university, (2) 0 exchange students 0 in same 0 study with 0 same university.

different, 0 and (3) student 0 exchange between 0 different study programs 0 at different 0 universities (Ramadhani et al., 2021). In 0 2020, the 0 of Minister 0 of and 0 Culture the 0 Republic of Indonesia 0 Number 754/P/2020 0 concerning Key Performance 0 Indicators of Universities 0 and Education 0 Service Institutions 0 within Ministry 0 of and 0 Culture 2020, is 0 that one of the 0 KPIs that must be 0 achieved is to

provide 0 opportunities for students to work outside campus.

of the activities of this exchange, which a to lectures domestic foreign based cooperation agreements universities the (Kemendikbud 2021) Nurul in research student of Independent Program-Independent by this of research study method a on implementation learning outside campus, namely exchange data author from results observations interviews with students had a exchange program at the University of Education Indonesia. Data analysis uses data triangulation from interviews, field during process implementing student exchange activities. The results of one have responses the student program.

However, is known students positive and motivated participate the of MB-KM student program. representation the of student regarding knowledge the KM student program. total 47.8% students that knew understood student activities, another stated they and the very This shows most already and an understanding the implementation the Exchange" campus activity Students are motivated participate directly in the of this student program. have assumption by courses 178 [International Journal of Educational Research & Social Sciences ISSN: 2774-5406 https://ijersc.](https://ijersc. International Journal of Educational Research & Social Sciences ISSN: 2774-5406)

offered study and universities, can students' academic In students positively they allowed choose take offered the program accordance their interests in the student exchange program. So students explore own more to prepared face global research on Student Participants Student Activities Distance Lectures that demands the of Culture the Republic of Nadiem Makarim a called 0 Learn- Kampus as flexible autonomous program higher that create creative and earning that in with interests talents students 2020a).

demands the for in 21st encouraging learning learning is out the without to directly utilizing internet connection & 2020) with UNS and and this used quantitative with survey The was because this study aims to see the take in credit program the learning per To this the collection used a Questionnaires made on platform and distributed to via Whatsapp. Questionnaires contain personal data and questionnaires. The used adapted the questionnaire online or (Shen al., In study was that efficacy for online interacting with and interacting with included in to achieve goal, data technique is questionnaire. are on platform then to via Questionnaires personal and The used adapted the questionnaire online or (Shen al., 2013).

this it found self-efficacy for online learning, socially classmates, interacting classmates academic were in criteria. achieve goal, data collection used a Questionnaires made the and then distributed to respondents via Whatsapp. Questionnaires contain personal

data and The used adapted the questionnaire for online learning or SeQoL (Shen et al., 2013). In study was that factors completing learning, socially classmates, interacting classmates academic were in criteria. questionnaire was from self-efficacy for learning SeQoL et 2013). In study was that factors completing learning, 179 **International Journal of Educational Research & Social Sciences ISSN: 2774-5406 <https://ijersc>**.

interacting with and with for purposes included the The used adapted the self-efficacy for learning SeQoL et 2013). this study was that factors completing learning, socially classmates, interacting classmates academic were included the student students the learning period a level self-efficacy. is, confidence confidence students participating the transfer well in criteria. can complex even learning carried online, understand build with students more in downloading materials, self-confidence asking to lecturers clearly in high as as high leaf self-confidence to participate in the discussion.

On occasion, Fajriyah her entitled of the of Inbound Student Program three aspects by in the of inbound student program the implementing and group. of program still to less Based the description the many have indicated be However, are some that hinder especially related planning, indicators, other process output learning The aspect that overall organization aspect still successful. is in process implementation, during implementation, and after implementation it mature enough, resulting in emergence obstacles occur.

third related the of target can said be successful the or obtained by are However, to implementation the of implementing program, was not because the experienced students. constraints occur the components relate the before during and implementation. short, of obstacles the coordination of the two parties. II. METHODS This of is qualitativewithanalysis. study to find and one the programs, International Asia By interview FGD with the International Asia then research get responsive frominformants this In this will be using normative combined inductive to produce from of results the implementation the 180 **International Journal of Educational Research & Social Sciences ISSN: 2774-5406 <https://ijersc>**. Faculty Economics Business, of Lamongan. Therefore, study an qualitative with phenomenological strategy et 2020).Determination informants was in temporal as initial for research. informants in study students the of nd University Muhammadiyah who in studyInternational Courses Asia University.

FEB students follow Course University many 37 all these were to to opinions the International Asia Then order the to produce in-depth conducted with this research in-depth can carried techniques in study observation, interviews, documentation. observation consists what researcher directly. technique gathering FEB UMLA

participating Course University, present results in program. the technique of comprehensive in to program International Asia University. Documentation are by by data from archives, photos activities Courses University. III.

RESULT AND DISCUSSION Before the of obtained students MBKM activities through the student exchange international course program at held the of Lamongan Asia the following a of results research has carried by researchers: 1. Basic knowledge of the discourse of an independent campus As the of from Faculty Economics Business, University Muhammadiyah to discourse an campus, which been as resource and various or reactions are the themselves. response by student certainly different each his because the for each can different the time stimulus an factor that the of individual. Student arise interviewed by so researchers how responses by twenty students became respondents aware the on independent that been by Minister Education Culture some time ago 181 **International Journal of Educational Research & Social Sciences** ISSN: 2774-5406 <https://ijersc>. 2.

Approved the independent campus Can said respondent the into 0 cognitive responses 0 or knowledge 0 areas, this 0 response the 0 results perception perception 0 someone's 0 of or to knowledge 0 of about 0 thing, 0 on 0 knowledge, twenty respondents knew the campus certainly agreed the campus that conveyed the of Education and Culture some time ago. 3. MBKM Policy Based the above, students that agreed the independent policy, with student program. Treason is according them, the can experience, and hone soft and hard them face times global in future. 4. What made you There several of answers by respondents responding to participating in activities.

First, respondent 1 answered the in activity due interesting about MBKM from to who courses. (2, 6, 8, 11, 12, 14, and 20) t activities, they could new experiences. Continuing with this respondents 9, 18 19) that these insights experiences they form selin with world work. 4 that an course something he always to with reason he wants continue studies The respondents that existence this could students' in preparing for their future careers. 5.

Is student program out the of Muhammadiyah namely International at University accordance with MBKM policy? All agreed the Course implemented the of Lamongan in MBKM especially exchange. According them, activities udents to lectures other because this get new to improve their competencies in facing global competition in the future. 6. How is concept of implementing International Course in Asia University? All understand concept implementing international souse at University.

to the course at the asia university was carried out online (online) because it was still in

the condition of covid-19 Lecture are out a using 182 [International Journal of Educational Research & Social Sciences ISSN: 2774-5406 https://ijersc](https://ijersc.com). Teams Touchclass Students and the taken wait the party asia then join Teams learning, students study according the and it, order get certificates grades, the students given and are UTS UAS.to these are different the lectures held at their these activities they get a variety of things starting from their experiences, insights and relationships. 7. The you after join program Most the answered they learned new after the course.

from experience taking international various of knowledge to courses take, well new about businesses. can experience using foreign (English), it them further and able speak the language. can interact with other students from various countries and languages. From these activities they also their through kinds knowledge experiences that have been conveyed by the presenters, namely experienced professors. 8. The you after join program Course at Asia University They hope if is from campus that can understand about material has delivered.they hope the carried by Muhammadiyah of will even impressive there still students do understand methods rules exist the course and think the seems and preparation.respondents hope in future will a oron languages, especially so when are like again, are to follow it even without any translation into Indonesian. 9. Is experience gain you the International Course at Asia University .

There various of given the Respondents (1, 3, 6, 13, 15, 16) that wanted internship According them, participating these or practices, can feel about world work can the they gained while on with real of Respondents 10, 18 20 the of entrepreneurship because to them MSME-economic is closer continues be strengthened by the authorities, with entrepreneurial activities, I hope that I will be able to a and entrepreneurial Entrepreneurial can also new absorb and self-reliance the 183 [International Journal of Educational Research & Social Sciences ISSN: 2774-5406 https://ijersc](https://ijersc.com). Therefore, number entrepreneurs be as indicator the and competitiveness of a country. Respondents 7, 17 they prstudent exchange pron grounds it add intellect experience studying different campuses.

and gave statements, ccording to the that be out KKNT/ the According them, with program, can devote to community, the knowledge get that can of benefit the On other hand, also that program also the tri of education, community Finally, 19 that program to implemented research/research According him, activities various that in society provide solution innovation that can provide direct benefits for the surrounding community. IV. CONCLUSION Students a perception the of MB-KM policy exchange. understand the purpose the is to students' competence the offered the program.the process implementation the students are from bureaucracy joining program, seems there are dilemmas when taking credits, as a environment student management.academic

provided support program process This be by availability very learning good well-organized services from and staff, the community are to protect them.

Suggestions further who to out research MBKM expected be to and and link KPIs the MBKM Suggestions the of Lamongan the implementation MBKM really to and students various skills which can support the smooth running of the MBKM program, especially in of exchange Foreign Suggestions students the Faculty Economics Business, of Lamongan, be smart and really take advantage of all the programs contained in MBKM.

V. ACKNOWLEDGMENT A thank is to Directorate of Education, Research Technology has the program Independent Campus Learning and Service on results PTS Prototype for Fiscal Year 2021 184 **International Journal of Educational Research & Social Sciences** ISSN: 2774-5406 <https://ijersc>. REFERENCES [1] Free Learning Guk -mpus, Director Genducation [2] Faiz, and 1). of IndepCurriculuStude Exchange for Learning General Journal Educational Science 3(3) [3] Ministry Educatioand of Republic Indonesia. 1).

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